Montana Educator License Renewal Requirements

	Class	24.46	Type of License	Requirement(s) to Renew
Most Licenses	1	Professional Teaching		60 OPI renewal units or any combination of OPI renewal units and semester/quarter college credits.
	3	Administrative		60 OPI renewal units or any combination of OPI renewal units and semester/quarter college credits.
	2	Standard Teaching		Combination of college credit and OPI renewal units: • 3 semester credits and 15 OPI renewal units; or • 4 semester credits; or • 4 quarter credits and 20 OPI renewal units; or • 5 quarter credits and 10 OPI renewal units; or
Mos	5	5 Alternative		6 quarter credits Cannot be renewed; converts to a full license or expires.
	6	School Psychologist; or School Counselor		 60 OPI renewal units; or Any combination of OPI renewal units and graduate level credits
	7	American Indian Language		60 renewal units authorized and verified by the Tribe.
	8	Dual Credit-Only Postsecondary		60 repowed units. Note: if the licenses holds a meeter's degree, the instruction of a
Career and Technical	Class	Type of License		Requirement(s) to Renew
	4A	With a Class 1 or 2 teaching license	See Class 2 above	At the first renewal, appropriate content areas must include, but shall not be limited to • Principles and/or philosophy of career and technical education; • Safety and teacher liability. Note: Those Class 4A licensees with a master's degree may meet these requirements with renewal units only.
	4B & 4C	NO Class 1 or 2 teaching license	See Class 2 above	Appropriate content areas must include: • principles and/or philosophy of career and technical education; • curriculum and instruction in career and technical education; • learning styles/teaching styles; including serving students with special needs; • safety and teacher liability; • classroom management; • teaching methods; • career guidance in career and technical education; or • endorsement related technical studies, with prior approval.
	What is a renewal unit? 1 semester credit 1 quarter credit 1 hour of attendance at			warded during the valid term of the license. = 15 OPI renewal units
Additional Information			1 quarter credit 1 hour of attendance	
	Activities from In-State, Government agence Approved "Approved Providers activities.		All non-academic cred Government agencies "Approved Providers" activities.	dit programs must be authorized by an "Approved Provider" of renewal unit credit. s (federal, state, tribal, county, city) and professional education organizations may be by agreeing to abide by the Administrative Rules governing professional development
	Living Out-Of- State? professional develop when the intent and		professional developm	Montana who are living out of state, and participate in another state's validated ment activities, other than college/university credit, may use these renewal unit activities structure of the process assures the meeting or exceeding of Montana renewal unit nsure.
	Already activities offered by provide Superintendent for approva		activities offered by pr Superintendent for ap	n Montana who are living in state, and wish to participate in professional development providers who have not been approved as a renewal unit provider may apply to the State oppoval prior to beginning the program. Information is available at www.opi.mt.gov/cert.
	Professional Development: Admin. R. Mont. 10.55.714 (a) focuses on teachers (b) focuses on individual (c) respects and nurtures community; (d) reflects proven resea (e) enables teachers to esential elements in tea (f) promotes continuous (g) is ongoing and sustai (h) is planned collaborati (i) requires substantial tir (j) is driven by a coheren		(b) focuses on individua (c) respects and nurture community; (d) reflects proven resea (e) enables teachers to essential elements in tea (f) promotes continuous (g) is ongoing and susta (h) is planned collabora (i) requires substantial ti (j) is driven by a coherei (k) is evaluated ultimate	as as central to student learning, yet includes all other members of the school community; al, collegial, and organizational improvement; es the intellectual and leadership capacity of teachers, principals, and others in the school arch and practice in teaching, learning, and leadership; develop further experience in subject content, teaching strategies, uses of technologies, and other aching to high standards; is inquiry and improvement embedded in the daily life of schools; ained; thively by those who will participate in and facilitate that development; time and other resources; and other resources; and other resources; and other basis of its impact on teacher effectiveness and student learning, and this assessment