



NONPUBLIC SCHOOL NOTIFICATION
 Glacier County Superintendent of Schools
 1210 East Main Street, Cut Bank, MT 59427
 Email: sos@glaciercountymt.gov
 Phone: (406) 873-2295

Directions: To provide notification of your intent to home school and to exempt your child(ren) from compulsory enrollment, please complete the following form and return it to my office

Parent or Guardian: _____

Address: _____

City: _____ State: _____ Zip: _____ Phone: _____

Parent/Guardian Signature: _____ Date: _____

I have _____ student(s) attending home school for the school year 20____-20____.
 Private School _____ Home School _____ School Year _____

My child(ren) with IEP Plan _____ Grade _____
 _____ Grade _____
 _____ Grade _____
 _____ Grade _____

Student's Name	Date of Birth	Grade
_____	_____	_____
_____	_____	_____
_____	_____	_____

Public school districts are required by law to contact private and home schools concerning their opportunity to participate in federally funded educational programs. A summary of federally funded educational programs is provided on the attached page. Please indicate your desire to participate by checking either (Yes) or (No) below.

____ Yes, I wish to be contacted regarding participation in federal programs.
 ____ No, I do not wish to be contacted regarding federal programs.

School District No. 9 _____ 15 _____ 50 _____ 64 _____ (For Office Use Only)
 See attachment

Montana Homeschool Registration

2022-2023 School Year



Montana Homeschool State Laws . . .

Homeschool Law - In Mont. Code Ann. §20-5-102(2), Montana law provides that a "parent, guardian, or other person shall enroll the child in the school assigned by the trustees of the district within the first week of the school term or when he establishes residence in the district unless the child is:*** (e) enrolled in a nonpublic or home school that complies with the provisions of the 20-5-109. For the purposes of this subsection (e), a home school is an instruction by a parent of his child, stepchild, or ward in his residence and a nonpublic school includes a parochial, church, religious, or private school." Mont. Code Ann. §20-5-102(2).

Section 20-5-109, Mont. Code Ann. states: "To qualify its students for exemption from compulsory enrollment under 2-5-102, a nonpublic or home school: (1) shall maintain records on pupil attendance and disease immunization and make the records available to the county superintendent of schools on request; (2) shall provide at least the minimum aggregate hours of pupil instruction in accordance with 20-1-301 and 20-1-302; (3) must be housed in a building that complies with applicable local health and safety regulations; (4) shall provide an organized course of study that includes instruction in the subjects 2 required of public schools as a basic instructional program pursuant to 20-7-111; and (5) in the case of home schools, shall notify the county superintendent of schools of the county in which the home school is located in each school fiscal year of the student's attendance at the school."

Number of Classroom Hours Required - MONTANA CODE ANNOTATED - 2017 20-1-301. School fiscal year. (1) The school fiscal year begins on July 1 and ends on June 30. At least the minimum aggregate hours defined in subsection (2) must be conducted during each school fiscal year, except that 1,050 aggregate hours of pupil instruction for graduating seniors may be sufficient or a minimum of 360 aggregate hours of pupil instruction must be conducted for a kindergarten program, as provided in 20-7-117. (2) The minimum aggregate hours required by grade are (a) 360 hours for a half-time kindergarten program or 720 hours for a full-time kindergarten program, as provided in 20-7-117; (b) 720 hours for grades 1 through 3; and (c) 1,080 hours for grades 4 through 12.

Parental Responsibilities - Under homeschool laws of the state of Montana, no requirements or specific qualifications are needed in order to be eligible to homeschool. The only requirement to homeschool a child is that the one giving the instructions must simply be the parent of the student, his or her step-parent, or legal guardian. Section 20-5-111, Mont. Code Ann.; states that "[s]ubject to the provision of 20-5-109, a parent has the authority to instruct his child, stepchild, or ward in a home school and is solely responsible for: (1) the educational philosophy of the home school; (2) the selection of instructional materials, curriculum, and textbooks; (3) the time, place, and method of instruction; and (4) the evaluation of the home school instruction." Mont. Code Ann. §20-5-111.

Addresses of home schooling associations that may assist you:

Association of Nonpublic Schools of Montana

PO Box 1708

Helena, MT 59624

The Grapevine

PO Box 3228

Missoula, MT 59806

Montana Coalition of Home Education

PO Box 43

Gallatin Gateway, MT 59730

website: <https://www.mtche.org/>

2022-2023 Glacier County Homeschool Registration Contact:

Darryl Omsberg, Glacier County Superintendent of Schools

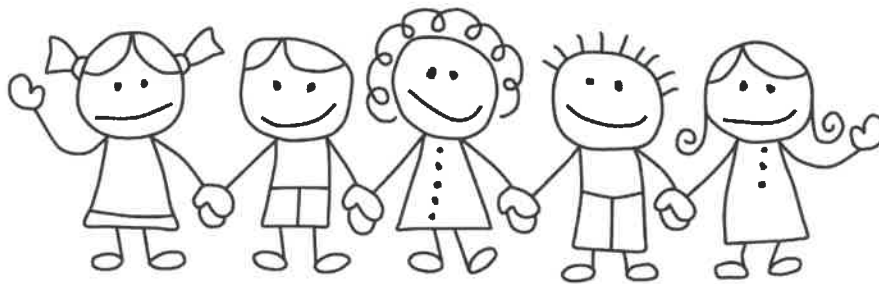
1210 East Main Street, Cut Bank, MT 59427

(406) 873-2295 office • (406) 799-5304 cell

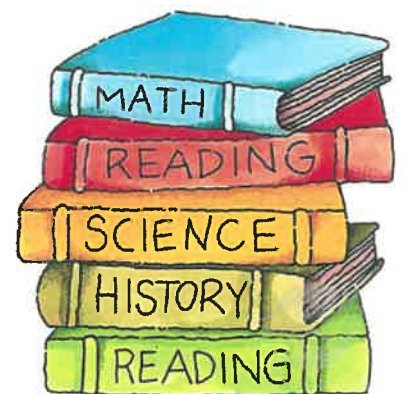
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Glacier County Home School Registration Information Packet



Distributed by: Glacier County Superintendent of Schools
1210 E. Main, Cut Bank, MT 59427
Phone: (406) 873-2295



Montana Laws Pertaining to Nonpublic (Private) and Home Schools

20-5-102. Compulsory enrollment and excuses.

- (1) Except as provided in subsection (2), any parent, guardian, or other person who is responsible for the care of any child who is 7 years of age or older prior to the first day of school in any school fiscal year shall cause the child to be instructed in the program prescribed by the board of public education pursuant to [20-7-111](#) until the later of the following dates:
 - a) the child's 16th birthday; or
 - b) the date of completion of the work of the 8th grade.
- (2) A parent, guardian, or other person shall enroll the child in the school assigned by the trustees of the district within the first week of the school term or when the parent, guardian, or person establishes residence in the district unless the child is:
 - a) enrolled in a school of another district or state under any of the tuition provisions of this title;
 - b) provided with supervised correspondence study or supervised home study under the transportation provisions of this title;
 - c) excused from compulsory school attendance upon a determination by a district judge that attendance is not in the best interest of the child;
 - d) excused by the board of trustees upon a determination that attendance by a child who has attained the age of 16 is not in the best interest of the child and the school; or
 - e) enrolled in a nonpublic or home school that complies with the provisions of [20-5-109](#). For the purposes of this subsection (2)(e), a home school is the instruction by a parent of the parent's child, stepchild, or ward in the parent's residence and a nonpublic school includes a parochial, church, religious, or private school.

20-5-109. Nonpublic school requirements for compulsory enrollment exemption.

To qualify its students for exemption from compulsory enrollment under [20-5-102](#), a nonpublic or home school:

- (1) shall maintain records on pupil attendance and disease immunization and make the records available to the county superintendent of schools on request;
- (2) shall provide at least the minimum aggregate hours of pupil instruction in accordance with [20-1-301](#) and [20-1-302](#);
- (3) must be housed in a building that complies with applicable local health and safety regulations;
- (4) shall provide an organized course of study that includes instruction in the subjects required of public schools as a basic instructional program pursuant to [20-7-111](#); and
- (5) in the case of home schools, shall notify the county superintendent of schools of the county in which the home school is located in each school fiscal year of the student's attendance at the school.

20-5-111. Responsibilities and rights of parent who provides home school.

Subject to the provisions of [20-5-109](#), a parent has the authority to instruct the parent's child, stepchild, or ward in a home school and is solely responsible for:

- (1) the educational philosophy of the home school;
- (2) the selection of instructional materials, curriculum, and textbooks;
- (3) the time, place, and method of instruction; and
- (4) the evaluation of the home school instruction.

20-1-301. School fiscal year.

- (1) The school fiscal year begins on July 1 and ends on June 30. At least the minimum aggregate hours required in subsection (2) must be conducted during each school fiscal year, except that 1,050 aggregate hours of pupil instruction for graduating seniors may be sufficient. The minimum aggregate hours required in subsection (2) are not required for any pupil demonstrating proficiency pursuant to [20-9-311\(4\)\(d\)](#).
- (2) The minimum aggregate hours required by grade are:
 - a) 360 hours for a half-time kindergarten program or 720 hours for a full-time kindergarten program, as provided in [20-7-117](#);
 - b) 720 hours for grades 1 through 3; and
 - c) 1,080 hours for grades 4 through 12.
- (3) For any elementary or high school district that fails to provide for at least the minimum aggregate hours, as listed in subsections (1) and (2), to any pupil not demonstrating proficiency pursuant to [20-9-311\(4\)\(d\)](#), the superintendent of public instruction shall reduce the direct state aid for the district for that school year by two times an hourly rate, as calculated by the office of public instruction, for the aggregate hours missed by each pupil not demonstrating proficiency pursuant to [20-9-311\(4\)\(d\)](#).

20-1-302. School term, day, and week.

- (1) Subject to [20-1-301](#), [20-1-308](#), and any applicable collective bargaining agreement covering the employment of affected employees, the trustees of a school district shall set the number of days in a school term, the length of the school day, and the number of school days in a school week and report them to the superintendent of public instruction.
- (2) When proposing to adopt changes to a previously adopted school term, school week, or school day, the trustees shall:
 - a) negotiate the changes with the recognized collective bargaining unit representing the employees affected by the changes;
 - b) solicit input from the employees affected by the changes but not represented by a collective bargaining agreement; and
 - c) solicit input from the people who live within the boundaries of the school district.



About MCHE

The **Montana Coalition of Home Educators** came together in 1988 as a cooperative effort of many individuals, organizations, and support groups in the state. The goal was to bring homeschoolers together to protect Montana's home school freedom, while maintaining the independence and autonomy of the individual families and the local home school organizations. To accomplish this goal, a network of these groups, individuals and organizations was formed. An executive committee was selected to serve as a central clearinghouse for information, to set up and maintain a communication network, to watch for political/legal threats to Montana families' freedom, and to inform homeschoolers and suggest possible actions to meet those threats.

MCHE was founded on the basic principles of responsibility and respect. Respect for the right and responsibility of parents to direct the education of their children was the motivation for forming a network for defending that God-given right. Parents are encouraged to exercise personal responsibility for their families by determining for themselves what method of home education works best for them. Respect for diversity and differences of opinions is encouraged. All parents and groups who want to be a part of MCHE are encouraged to exercise their personal responsibility in defending home education freedom through public relations with legislators and local community, and by being involved with lobbying, hearings, letter writing and other actions needed.

Trust in the Lord.



So you are thinking about home schooling your children in Montana?

Every state has compulsory attendance laws. In Montana the compulsory attendance laws for instruction is 7-16. That means that every child in Montana must be enrolled in public school when they are at least 7 years old, and up to 16 years old - **UNLESS** they are exempted by attending a nonpublic or home school.

In Montana a home school is defined as "instruction by a parent of the parent's child, stepchild, or ward in the parent's residence". To satisfy Montana law there are five requirements to be met ([20-5-109 MCA](#)):

- Maintain records on pupil attendance and disease immunization and make the records available to the county superintendent of schools on request;
- Provide at least the minimum aggregate hours of pupil instruction in accordance with 20-1-301 and 20-1-302 ;
- Be housed in a building that complies with applicable local health and safety regulations;
- Provide an organized course of study that includes instruction in the subjects required of public schools as a basic instructional program pursuant to 20-7-111 ; and
- Notify the [County Superintendent of Schools](#), of the county in which the home school is located, in each school fiscal year of the student's attendance at the school.

Responsibilities and rights of parent who provides home school in Montana (20-5-111 MCA)

HSLDA Guidance for Montana parents thinking of home schooling

Notifying the County Superintendent of Schools: THE ANNUAL NOTIFICATION BY HOME SCHOOLING PARENTS, NEEDS TO BE DELIVERED TO THE COUNTY SUPERINTENDENT OF SCHOOLS - NOT THE LOCAL SCHOOL DISTRICT SUPERINTENDENT. (The ELECTED County Superintendent of Schools has an office in the county courthouse). The school district superintendent is a different office AND has NO responsibility with home schools OR the required annual notification requirement.

IMPORTANT: Until notifying the County Superintendent of Schools, the child(s) is not EXEMPT from the 'compulsory attendance' law in Montana - thus they could be deemed truant. One other thing to consider, in most Montana counties, if the student(s) are absent in their school district (not attending public school) for more than ten days, they are considered truant. So technically, ten days after their school district year starts, and the County Superintendent's office has not been notified, they are truant in their school district.

hard to craft legislation that would create a law providing for families to choose an educational venue other than public schools. Even though the annual notification section does NOT specifically state that the notification (not registration) information provided include the student's name, exemption could not be 'connected' to a child without the name of the child. There are times when families have multiple children, and are NOT home educating them all (some may attend public or private school). Therefore, the intent of the legislature was to simply allow parents to notify the County Superintendent as to which of their children are being home educated and thus satisfy the law for exemption.

Regarding the issue of requesting student grade level, ALL schools (public, private and home) are required by federal law to be advised of their right to participate in some specific federal grant programs ('FP'). This request (and notification requirement) varies depending on student grade level (elementary v. high school). The County Superintendent's office often includes the FP question on a form to help sort out who has interest in participation (a YES or NO question). All they ask for is whether the family is interested in participating in their school district's federal programs, (a description is often provided). If they do, then the school district sends them information in the Spring. If they don't want to participate, they will not be contacted again.

Knowing the grade level of the student(s) helps the County Superintendent's office provide the correct form. This is a federal requirement that has been in existence for over 30 years (and in 50 states).

[\(CLICK HERE](#) for a sample notification form to print out and use)

To view a complete listing of all the County Superintendents of Schools in Montana [CLICK HERE](#)

Attendance Records: Until about 10 years ago, attendance for the year was reported in days (180 days for year). The law was changed to remove required days, thus leaving only the required hours (720 or 1080 hrs / year) (see [20-1-301 MCA](#)). (This was done by the legislature to provide flexibility to the public schools for 'snow' days, thus eliminating longer school years for making up 'lost' days) Attendance records need to be reported to the County Superintendent only IF REQUESTED. Some County Superintendents will provide a form to use as a courtesy. There is no mandate to use their form if you have your own. The hours of instruction are from July 1 to June 30 annually.

Here are some great sites that offer Attendance Record and Transcript Forms:

https://www.123homeschool4me.com/free-homeschool-forms-to-help-you-get_11/

<https://hslida.org/post/free-high-school-transcript-templates>

<https://homeeducator.com/homeschool-transcript-template/>

Disease Immunization Records: IF REQUESTED, Montana home educators are required to provide disease immunization records to the County Superintendent of Schools **UNLESS** the parent has a religious or medical objection (see Montana law: [20-5-405 MCA](#)).

[CLICK HERE](#) for a form to submit to the County Superintendent

A complete list of Montana laws related to home education can be found under the '[Law](#)' section.

Here is a great article from an experienced home educator for those considering home schooling in Montana:

["So You Think You Want to Home School This Year?"](#)

For a complete general checklist of home schooling startup tips, visit:

["Getting Started in Home Schooling by Mary Pride"](#)

[Home educating your Middle Grade age child](#)

[Home educating your High School age child](#)

Montana Content Standards & Model Curriculum Standards [CLICK HERE](#)

Participating in Public School Sports [CLICK HERE](#)

Can a home school student attend a public school part-time? YES

[HB396](#) was passed into law in the Montana 2023 Legislative Session. HB396 modified several sections of law and provides for a parent to enroll their children/student(s) on a part-time basis in the local public school. The effective date of this law change is 07/01/2023.

Special Needs Home School Students and Public Schools [CLICK HERE \(HSLDA\)](#) [CLICK HERE](#)

Regarding Accreditation (and 'accredited programs):

Often, home educators seek out instructional programs that are 'accredited' in order to have a degree of assurance that their child (aka student) will have little problem with a possible re-entry into public school OR that the ultimate high school diploma will be equal (to public schools) in acceptance by higher educational institutions (aka colleges or universities or vocational schools).

The use of the important word 'accredited' can cause those who are analyzing a program(s) for their use, to assume that it is fully accredited in Montana, on equal footing with Montana's public (or accredited private) schools. It is not. The Montana Board of Education, over the years, has fulfilled Montana law (20-7-101(1) MCA) by creating the requirements for accreditation that the Montana Office of Public Instruction (OPI) is charged with administering. No school, private or home, can achieve comparable accreditation outside of strict adherence to OPI's standards. These standards include teacher certification, curriculum approval, etc..

In seeking out home education programs that advertise as being accredited in Montana, it is important to challenge the company to provide proof of their accreditation approval by Montana's OPI. There have been a number of cases over the years, where families were using 'accredited' home education programs, expecting NO difficulties in possible re-entry to public schools, and/or entry into universities, colleges or vocational schools - and they ended up with problems.

http://opi.mt.gov/Portals/182/Page%20Files/School%20Accreditation/Standards%20of%20Accreditation/AccreditationStandards_Ch55.pdf

Legal Help: Consider joining [Home School Legal Defense Association](#)

What about getting into Montana colleges? [CLICK HERE](#)

Free to Learn





Home School Informational Packet

Introduction. The Office of Public Instruction receives dozens of calls each year from people with questions about home schooling. Many of those calling request that OPI provide a summary of Montana law pertaining to home schooling. This document outlines key statutes re: private/nonpublic schools in Montana. Attached to this document is the full text of statutes and administrative rules that may be of interest to those with questions about home schooling. The statutes discussed below may also be found in the 2017 Montana Code Annotated and have been in effect for many years. This packet of information is not provided as a complete analysis of the issue nor is it intended as legal advice.

Compulsory Enrollment and Exceptions. Montana law states: "Except as provided in [Mont. Code Ann. §20-5-102(2)], any parent, guardian, or other person who is responsible for the care of any child who is 7 years of age or older prior to the first day of school in any school fiscal year shall cause the child to be instructed in the program prescribed by the board of public education pursuant to 20-7-111 until the later of the following dates: (a) the child's 16th birthday; (b) the date of completion of the work of the 8th grade." [Mont. Code Ann. §20-5-102\(1\)](#).

Home School Exception to Compulsory Enrollment. In Mont. Code Ann. §20-5-102(2), Montana law provides that a "parent, guardian, or other person shall enroll the child in the school assigned by the trustees of the district within the first week of the school term or when he establishes residence in the district unless the child is: * * * (e) enrolled in a nonpublic or home school that complies with the provisions of 20-5-109. For the purposes of this subsection (e), a home school is the instruction by a parent of his child, stepchild, or ward in his residence and a nonpublic school includes a parochial, church, religious, or private school." [Mont. Code Ann. §20-5-102\(2\)](#).

Home School Requirements. [Section 20-5-109](#), Mont. Code Ann. states: "To qualify its students for exemption from compulsory enrollment under [20-5-102](#), a nonpublic or home school:

- (1) shall maintain records on pupil attendance and disease immunization and make the records available to the county superintendent of schools on request;
- (2) shall provide at least the minimum aggregate hours of pupil instruction in accordance with [20-1-301](#) and [20-1-302](#);
- (3) must be housed in a building that complies with applicable local health and safety regulations;
- (4) shall provide an organized course of study that includes instruction in the subjects

required of public schools as a basic instructional program pursuant to [20-7-111](#); and

(5) in the case of home schools, shall notify the county superintendent of schools of the county in which the home school is located in each school fiscal year of the student's attendance at the school."

Responsibilities and Rights of Parent Who Provides Home School and Rights of Child in Home School. Section 20-5-111, Mont. Code. Ann., states that "[s]ubject to the provisions of [20-5-109](#), a parent has the authority to instruct his child, stepchild, or ward in a home school and is solely responsible for:

- (1) the educational philosophy of the home school;
- (2) the selection of instructional materials, curriculum, and textbooks;
- (3) the time, place, and method of instruction; and
- (4) the evaluation of the home school instruction." [Mont. Code Ann. § 20-5-111.](#)

Home School and Individuals with Disabilities Education Act (IDEA)

In Montana, homeschooled students that are registered with the county superintendent of schools are considered parentally placed private school students. These students must be treated the same as other parentally placed private school students under the IDEA. No parentally placed private school student with a disability has an individual right to receive some or all of the special education and related services that the student would receive if fully enrolled in a public school. 34 CFR 300.137. Additional information on the IDEA and private school students can be found in OPI's [Special Education in Montana](#) guide.

The following information is attached:

- Montana statutes relating to home schooling
- Montana School Accreditation Standards that identify basic education programs for elementary, middle grades, and high school, including graduation.

Addresses of home schooling associations that may assist you:

Association of Nonpublic Schools of Montana
P O Box 1708
Helena, MT 59624

The Grapevine
P O Box 3228
Missoula, MT 59806

Montana Coalition of Home Educators
P O Box 43
Gallatin Gateway, MT 59730
Web Site:
<https://www.mtche.org/>

For additional copies of the home school packet, contact Andy Boehm, Data Specialist at 406-444-0375.

MONTANA CODE ANNOTATED - 2017

[20-1-301. School fiscal year.](#) (1) The school fiscal year begins on July 1 and ends on June 30. At least the minimum aggregate hours defined in subsection (2) must be conducted during each school fiscal year, except that 1,050 aggregate hours of pupil instruction for graduating seniors may be sufficient or a minimum of 360 aggregate hours of pupil instruction must be conducted for a kindergarten program, as provided in [20-7-117](#).

(2) The minimum aggregate hours required by grade are:

(a) 360 hours for a half-time kindergarten program or 720 hours for a full-time kindergarten program, as provided in [20-7-117](#);

(b) 720 hours for grades 1 through 3; and

(c) 1,080 hours for grades 4 through 12.

(3) For any elementary or high school district that fails to provide for at least the minimum aggregate hours, as listed in subsections (1) and (2), the superintendent of public instruction shall reduce the direct state aid for the district for that school year by two times an hourly rate, as calculated by the office of public instruction, for the aggregate hours missed.

[20-1-302. School term, day, and week.](#) (1) Subject to [20-1-301](#), [20-1-308](#), and any applicable collective bargaining agreement covering the employment of affected employees, the trustees of a school district shall set the number of days in a school term, the length of the school day, and the number of school days in a school week and report them to the superintendent of public instruction.

(2) When proposing to adopt changes to a previously adopted school term, school week, or school day, the trustees shall:

(a) negotiate the changes with the recognized collective bargaining unit representing the employees affected by the changes;

(b) solicit input from the employees affected by the changes but not represented by a collective bargaining agreement; and

(c) solicit input from the people who live within the boundaries of the school district.

[20-5-102. Compulsory enrollment and excuses.](#) (1) Except as provided in subsection (2), any parent, guardian, or other person who is responsible for the care of any child who is 7 years of age or older prior to the first day of school in any school fiscal year shall cause the child to be instructed in the program prescribed by the board of public education pursuant to [20-7-111](#) until the later of the following dates:

(a) the child's 16th birthday; or

(b) the date of completion of the work of the 8th grade.

(2) A parent, guardian, or other person shall enroll the child in the school assigned by the trustees of the district within the first week of the school term or when the parent, guardian, or person establishes residence in the district unless the child is:

(a) enrolled in a school of another district or state under any of the tuition provisions of this title;

(b) provided with supervised correspondence study or supervised home study under the transportation provisions of this title;

(c) excused from compulsory school attendance upon a determination by a district judge that attendance is not in the best interest of the child;

- (d) excused by the board of trustees upon a determination that attendance by a child who has attained the age of 16 is not in the best interest of the child and the school; or
- (e) enrolled in a nonpublic or home school that complies with the provisions of [20-5-109](#). For the purposes of this subsection (2)(e), a home school is the instruction by a parent of the parent's child, stepchild, or ward in the parent's residence and a nonpublic school includes a parochial, church, religious, or private school.

[20-5-103. Compulsory attendance and excuses.](#) (1) Except as provided in subsection (2), any parent, guardian, or other person who is responsible for the care of any child who is 7 years of age or older prior to the first day of school in any school fiscal year shall cause the child to attend the school in which he is enrolled for the school term and each school day therein prescribed by the trustees of the district until the later of the following dates:

- (a) the child's 16th birthday;
- (b) the date of completion of the work of the 8th grade.
- (2) The provisions of subsection (1) do not apply in the following cases:
 - (a) The child has been excused under one of the conditions specified in [20-5-102](#).
 - (b) The child is absent because of illness, bereavement, or other reason prescribed by the policies of the trustees.
 - (c) The child has been suspended or expelled under the provisions of [20-5-202](#).

[20-5-109. Nonpublic school requirements for compulsory enrollment exemption.](#) To qualify its students for exemption from compulsory enrollment under [20-5-102](#), a nonpublic or home school:

- (1) shall maintain records on pupil attendance and disease immunization and make the records available to the county superintendent of schools on request;
- (2) shall provide at least the minimum aggregate hours of pupil instruction in accordance with [20-1-301](#) and [20-1-302](#);
- (3) must be housed in a building that complies with applicable local health and safety regulations;
- (4) shall provide an organized course of study that includes instruction in the subjects required of public schools as a basic instructional program pursuant to [20-7-111](#); and
- (5) in the case of home schools, shall notify the county superintendent of schools of the county in which the home school is located in each school fiscal year of the student's attendance at the school.

[20-5-110. School district assessment for placement of a child who enrolls from a nonaccredited, nonpublic school.](#) The trustees of a school district shall:

- (1) adopt a district policy on assessment for placement of any child who enrolls in a school of the district and whose previous place of instruction was a nonpublic school that is not accredited;
- (2) include in the adopted policy the following provisions:

(a) the specific assessment for placement to be administered to any child subject to the provisions of subsection (1);

(b) a procedure for grade and program placement of the child based on results of the assessment for placement, including considerations for the age and identified abilities of the child; and

(c) a hearing process before the board of trustees of the district if the parent or guardian of a child is not in agreement with the placement of the child and requests a hearing before the board; and

(3) administer the adopted policy required in subsection (1) in a uniform and fair manner.

20-5-111. Responsibilities and rights of parent who provides home school -- rights of child in home school. Subject to the provisions of 20-5-109, a parent has the authority to instruct his child, stepchild, or ward in a home school and is solely responsible for:

(1) the educational philosophy of the home school;

(2) the selection of instructional materials, curriculum, and textbooks; and

(3) the time, place, and method of instruction; and

(4) the evaluation of the home school instruction.

20-7-111. Instruction in public schools. The board of public education shall define and specify the basic instructional program for pupils in public schools, and such program shall be set forth in the standards of accreditation. Other instruction may be given when approved by the board of trustees.

Administrative Rules of Montana Chapter 55- Standards of Accreditation Sub-Chapter 9- Academic Requirements

10.55.901 BASIC EDUCATION PROGRAM: ELEMENTARY

(1) An elementary school shall have an education program aligned to the program area standards that enables students to meet the content standards and content-specific grade-level learning progressions.

History: 20-2-114, MCA; IMP, 20-2-121, 20-3-106, 20-7-101, MCA; NEW, 1989 MAR p. 342, Eff. 7/1/89; AMD, 1998 MAR p. 2707, Eff. 10/9/98; AMD, 2000 MAR p. 3340, Eff. 12/8/00; AMD, 2012 MAR p. 2042, Eff. 7/1/13.

10.55.902 BASIC EDUCATION PROGRAM: MIDDLE GRADES

(1) A school with middle grades must have an education program aligned to the program area standards that enables all students to meet the content standards and content-specific grade-level learning progressions.

(2) The Board of Public Education, upon recommendation of the Superintendent of Public Instruction, may approve a 7 and 8 grade program that must follow either the middle school philosophy and components described in (3) or the departmentalized philosophy and components described in (4).

(3) The Board of Public Education, upon recommendation of the Superintendent of Public Instruction, may approve a middle school program that:

(a) addresses the unique nature of middle-grade children by focusing on their intellectual, social, emotional, and physical development. To put such philosophy into practice, a middle school must have flexibility to:

(i) approach instruction, scheduling, and teaching in a variety of ways;

(ii) undertake interdisciplinary work; and

(iii) plan blocks of coursework deriving from the intellectual, social, emotional, and physical needs of middle school students.

(b) incorporates critical and creative thinking, career awareness, lifelong learning, and safety;

(c) incorporates instruction in reading literacy and writing literacy into all required and elective program areas as required in the Montana Common Core Standards, ARM Title 10, chapter 53;

(d) includes, at a minimum, the following program areas, required of all students yearly:

(i) English language arts;

(ii) mathematics;

(iii) physical and life sciences;

(iv) social studies; and

(v) health enhancement.

(e) at a minimum maintains the following required program areas:

(i) visual arts including, but not limited to art history, art criticism, aesthetic perception, and production;

(ii) music including, but not limited to general, instrumental, and vocal (emphasizing comprehensive music elements, music history, criticism, aesthetic perception, and musical production);

(iii) career and technical education courses or pathways such as agriculture, business education, family and consumer sciences, health occupations and industrial technology education; and

(iv) world languages.

(f) offers as electives to all students exploratory courses such as creative writing, dance, drama, financial education, photography, and leadership.

(4) A junior high (grades 7-9) or 7-8 school must offer an educational program, aligned to the program area standards, that enables all students to meet the content standards and content-specific grade-level progressions.

(a) Instruction in reading literacy and writing literacy shall be incorporated into all required and elective program areas as required in the Montana Common Core Standards, ARM Title 10, chapter 53.

(b) All students shall complete the following program areas each year:

(i) English language arts--1 unit;

(ii) social studies--1 unit;

(iii) mathematics--1 unit;

(iv) science--1 unit; and

(v) health enhancement--1/2 unit.

(c) All students must be allowed to elect from the following program area offerings:

(i) visual arts--1/2 unit;

(ii) music--1/2 unit;

(iii) career and technical education--1/2 unit; and

(iv) world languages and cultures--1/2 unit.

(d) A unit is defined as the equivalent of at least 8100 minutes for one school year.

(e) Time to pass between classes may be counted toward the standard school day but shall not be counted toward class time.

History: [20-2-114](#), MCA; [IMP](#), [20-2-121](#), [20-3-106](#), [20-7-101](#), MCA; [NEW](#), 1989 MAR p. 342, Eff. 7/1/89; [AMD](#), 1998 MAR p. 2707, Eff. 10/9/98; [AMD](#), 2000 MAR p. 3340, Eff. 12/8/00; [AMD](#), 2012 MAR p. 2042, Eff. 7/1/13.

10.55.903 BASIC EDUCATION PROGRAM: JUNIOR HIGH AND GRADES 7 AND 8 BUDGETED AT HIGH SCHOOL RATES (REPEALED)

[\(See the Transfer and Repeal Table\)](#)

History: Sec. [20-2-114](#), MCA; [IMP](#), Sec. [20-2-121](#), [20-3-106](#), [20-7-101](#), MCA; [NEW](#), 1989 MAR p. 342, Eff. 7/1/89; [AMD](#), 1998 MAR p. 2707, Eff. 10/9/98; [REP](#), 2000 MAR p. 3340, Eff. 12/8/00.

10.55.904 BASIC EDUCATION PROGRAM OFFERINGS: HIGH SCHOOL

(1) The basic education program, aligned to the program area standards, for grades 9 through 12 shall be at least 20 units of coursework that enable all students to meet the content standards and content-specific grade-level learning progressions.

(2) Instruction in reading literacy and writing literacy shall be incorporated into all required and elective program areas as required in the Montana Common Core Standards, ARM Title 10, chapter 53.

(3) Minimum offerings shall include at least the following:

(a) 4 units of English language arts;

(b) 3 units of mathematics;

(c) 3 units of science;

(d) 3 units of social studies;

- (e) 2 units of career and technical education;
- (f) 2 units of arts;
- (g) 1 unit of health enhancement;
- (h) 2 units of world languages; and
- (i) 2 units of electives.

History: [20-2-114](#), MCA; [IMP](#), [20-2-121](#), [20-3-106](#), [20-7-101](#), MCA; [NEW](#), 1989 MAR p. 342, Eff. 7/1/89; [AMD](#), 1998 MAR p. 2707, Eff. 10/9/98; [AMD](#), 2000 MAR p. 3340, Eff. 12/8/00; [AMD](#), 2012 MAR p. 2042, Eff. 7/1/13.

10.55.905 GRADUATION REQUIREMENTS

(1) As a minimum, a school district's requirements for graduation shall include a total of 20 units of study that enable all students to meet the content standards and content-specific grade-level learning progressions.

(2) In order to meet the content and performance standards, the following 13 units shall be part of the 20 units required for all students to graduate:

- (a) 4 units of English language arts;
- (b) 2 units of mathematics;
- (c) 2 units of social studies;
- (d) 2 units of science;
- (e) 1 unit of health enhancement, with 1/2 unit each year for two years;
- (f) 1 unit of arts; and
- (g) 1 unit of career and technical education.

(3) Units of credit earned in any Montana high school accredited by the Board of Public Education shall be accepted by all Montana high schools.

(4) In accordance with the policies of the local board of trustees, students may be graduated from high school with less than four years enrollment.

History: [20-2-114](#), MCA; [IMP](#), [20-2-121](#), [20-3-106](#), [20-7-101](#), MCA; [NEW](#), 1989 MAR p. 342, Eff. 7/1/89; [AMD](#), 1998 MAR p. 2707, Eff. 10/9/98; [AMD](#), 2000 MAR p. 3340, Eff. 12/8/00; [AMD](#), 2012 MAR p. 2042, Eff. 7/1/13

10.55.906 HIGH SCHOOL CREDIT

(1) A high school shall require a minimum of 20 units of credit for graduation, including ninth grade units.

(a) A unit of credit is defined as the equivalent of at least 8100 minutes for one year.

(b) Passage of time between classes may be counted toward the standard school day but shall not be counted toward class time.

(2) A student who is unable to attend class for the required amount of time may be given fractional credit for partial completion of a course, with the local board of trustees' permission.

(3) The local board of trustees may waive specific course requirements based on individual student needs and performance levels. Waiver requests shall also be considered with respect to age, maturity, interest, and aspirations of the students and shall be in consultation with the parents or guardians.

(4) With the permission of the local board of trustees, a student may be given credit for a course satisfactorily completed in a period of time shorter or longer than normally required and, provided that the course meets the district's curriculum and assessment requirements, which are aligned with the content standards stated in the education program. Examples of acceptable

course work include those delivered through correspondence, extension, and distance learning courses, adult education, summer school, work study, specially designed courses, and challenges to current courses. Acceptable programs must be consistent with the local board of trustees' policy.

(a) Montana high schools shall accept such units of credit taken with the approval of the accredited Montana high school in which the student was then enrolled and which appear on the student's official high school transcript as defined in ARM [10.55.911](#).

History: [20-2-114](#), MCA; [IMP](#), [20-2-121](#), [20-3-106](#), [20-7-101](#), MCA; [NEW](#), 1989 MAR p. 342, Eff. 7/1/89; [AMD](#), 1998 MAR p. 2707, Eff. 10/9/98; [AMD](#), 2000 MAR p. 3340, Eff. 12/8/00; [AMD](#), 2012 MAR p. 2042, Eff. 7/1/13; [AMD](#), 2013 MAR p. 961, Eff. 6/7/13.

10.55.907 DISTANCE, ONLINE, AND TECHNOLOGY-DELIVERED LEARNING

(1) This rule establishes requirements for distance, online, and technology-delivered learning programs and/or courses that fulfill elementary or middle grades basic education programs and/or high school graduation requirements.

(2) School districts may receive and/or provide distance, online, and technology-delivered learning programs.

(a) School districts receiving distance, online, and technology-delivered learning programs to supplement instruction may utilize distance, online, and technology-delivered learning as they would other supplementary resources without restriction.

(b) Distance, online, and technology-delivered learning programs and/or courses shall at a minimum be aligned with state content standards and content-specific grade-level learning progressions.

(c) Annually, by the first Monday in June, a school district shall provide a report to the Superintendent of Public Instruction documenting all distance, online and technology-delivered courses, student enrollments, and the digital content providers.

(3) Except as provided in (3)(a), teachers of distance, online, and technology-delivered learning programs shall be licensed and endorsed in Montana or elsewhere in the area of instruction taught with such license granted as a result of the completion of an accredited professional educator preparation program as defined in ARM [10.57.102](#)(3). School districts receiving distance, online, and technology-delivered learning programs described in this rule shall have a distance learning facilitator for each course and available to the students.

(a) When a teacher of distance, online, and technology-delivered learning programs and/or courses does not possess the qualifications specified in (3), the facilitator must be licensed and endorsed in Montana or elsewhere in the area of instruction facilitated with such license granted as a result of the completion of an accredited professional educator preparation program as defined in ARM [10.57.102](#)(3).

(b) When a teacher of distance, online, and technology-delivered learning programs is qualified as provided in (3), the receiving school district's facilitator shall be a licensed teacher or a para-educator.

(c) School districts receiving distance, online, and technology-delivered learning programs and/or courses must provide qualified facilitators for synchronous delivery to students in schools accredited by the Montana Board of Public Education, requiring physical presence of a facilitator, and for asynchronous delivery, requiring facilitators be available to students.

(d) The school district must ensure that the distance, online, and technology-delivered learning facilitators receive in-service training on technology-delivered instruction.

(4) Montana school districts providing distance, online and technology-delivered learning shall comply with the teacher load requirements of ARM [10.55.713\(3\)](#).

(5) Digital content providers serving Montana schools accredited by the Board of Public Education shall:

(a) annually, by the first Monday in August, register with the Office of Public Instruction;

(b) annually, by the first Monday in June, identify the Montana school districts served in the current school year by the digital content provider, including the courses and student enrollments for each school district served; and

(c) document the professional qualifications, including Montana teacher licensure and endorsement, of their teachers of distance, online, and technology-delivered programs and/or courses by providing names and credentials of other licensing entities, when not licensed and endorsed in Montana.

History: [20-2-114](#), MCA; [IMP](#), [20-2-121](#), [20-3-106](#), [20-7-101](#), MCA; [NEW](#), 1989 MAR p. 342, Eff. 7/1/89; [AMD](#), 1995 MAR p. 626, Eff. 4/28/95; [AMD](#), 1998 MAR p. 2707, Eff. 10/9/98; [AMD](#), 2000 MAR p. 3340, Eff. 12/8/00; [AMD](#), 2004 MAR p. 719, Eff. 4/9/04; [AMD](#), 2007 MAR p. 692, Eff. 5/25/07; [AMD](#), 2008 MAR p. 2048, Eff. 9/26/08; [AMD](#), 2012 MAR p. 2042, Eff. 7/1/13.

10.55.908 SCHOOL FACILITIES

(1) School facilities shall be constructed, maintained, and supervised in accordance with all applicable local, state, and federal codes, regulations, and laws.

(2) School facilities shall be of sufficient size and arrangement to meet all programs' educational goals.

(3) The local board of trustees shall provide for educational facilities which are functional and safe for the conduct of the educational and extracurricular activities of students, and which will meet federal accessibility standards.

(4) The school shall provide the necessary equipment for first aid.

(5) When the local board of trustees considers major remodeling or building a facility, it shall seek facility expertise in all affected program areas as well as comments from faculty, students, and community.

(6) The local board of trustees shall have a written policy that defines the use of school facilities and resources.

History: [20-2-114](#), MCA; [IMP](#), [20-2-121](#), MCA; [NEW](#), 1989 MAR p. 342, Eff. 7/1/89; [AMD & TRANS](#) from [10.55.2001](#), 2000 MAR p. 3340, Eff. 12/8/00; [AMD](#), 2012 MAR p. 2042, Eff. 7/1/13.

10.55.909 STUDENT RECORDS

(1) Each school shall keep, in secure storage, a permanent file of students' records, that shall include:

(a) the name and address of the student;

(b) his/her parent or guardian;

(c) birth date;

(d) academic work completed;

(e) level of achievement (grades, standardized achievement tests);

(f) immunization records as per [20-5-406](#), MCA;

(g) attendance data; and

(h) the statewide student identifier assigned by the Office of Public Instruction.

(2) The local board of trustees shall establish policies and procedures for the use and transfer of student records that are in compliance with [20-1-213](#), MCA, and state and federal laws governing individual privacy. All educational records collected and maintained by a school shall be kept in a confidential manner according to the implementing regulations of the Family Educational Rights and Privacy Act (FERPA) at 34 CFR part 99.

(3) The local board of trustees shall develop a process for destruction of records pursuant to [20-1-213](#), MCA, including nonpermanent student records. Nonpermanent student records are records retained in a central file maintained by the school containing a student's cumulative educational records, which are not retained as a student's permanent record detailed in (1).

(4) All inactive permanent records from a school that closes shall be sent to the county superintendent or the appropriate county official.

History: [20-2-114](#), MCA; [IMP](#), [20-2-121](#), MCA; [NEW](#), 1989 MAR p. 342, Eff. 7/1/89; [AMD](#), 1994 MAR p. 166, Eff. 1/28/94; [AMD & TRANS](#) from [10.55.2002](#), 2000 MAR p. 3340, Eff. 12/8/00; [AMD](#), 2004 MAR p. 2277, Eff. 9/24/04; [AMD](#), 2005 MAR p. 575, Eff. 4/15/05; [AMD](#), 2012 MAR p. 305, Eff. 2/10/12; [AMD](#), 2012 MAR p. 2042, Eff. 7/1/13.

10.55.910 STUDENT DISCIPLINE RECORDS

(1) Each school shall maintain a record of any disciplinary action that is educationally related, with explanation, taken against the student. When a local board of trustees takes disciplinary action against a student, the board must take minutes of the action taken, with detailed explanation, even if the disciplinary action is decided during a closed session. For the purpose of this rule, a disciplinary action that is educationally related is an action that results in the expulsion or out-of-school suspension of the student. This record must be maintained/destroyed consistent with Montana Local Government Records Schedule 7, and is subject to transfer to a local educational agency, accredited school, or nonpublic school pursuant to [20-1-213](#), MCA.

History: [20-2-114](#), MCA; [IMP](#), [20-1-213](#), [20-2-121](#), MCA; [NEW](#), 2005 MAR p. 1390, Eff. 4/15/05; [AMD](#), 2012 MAR p. 2042, Eff. 7/1/13.

10.55.911 OFFICIAL HIGH SCHOOL TRANSCRIPT

(1) The high school transcript is the official academic record of the courses and credits completed by a high school student. At a minimum, the high school transcript must include:

- (a) statewide student identifier;
- (b) student legal name, address, gender, and date of birth;
- (c) statewide school identifier, school name, school address, school phone, school system name, school system code, and school code;
- (d) student grade level;
- (e) student entry date and exit date;
- (f) course code, course title, course grade, and credits earned for each school term and course taken;
- (g) grade point average;
- (h) graduation date;
- (i) diploma type;
- (j) class rank;
- (k) number in class;

- (l) for each test reported, the test date and the score for each portion of the test;
- (m) academic honors, if applicable; and
- (n) required number of credits for graduation.

History: [20-2-114](#), MCA; [IMP](#), [20-1-213](#), [20-2-121](#), MCA; [NEW](#), 2013 MAR p. 961, Eff. 6/7/13.

1 **Browning Public Schools**

2
3 Policy #3005

4 Policy Name: *Compulsory Attendance and Admittance*

5 Regulation: -----

6
7 Browning Public Schools is an organization committed to serving students in a sound learning
8 environment. Admittance and attendance policies are designed to contribute to creating a safe and
9 orderly environment and increasing instructional time on task.

10
11 **Compulsory Attendance**

12 Attendance in school is mandatory for all students in accordance with MCA 20-5-102, and/or
13 Blackfeet Tribal Code 71-2004 whichever applies. The child shall attend the school in which
14 enrolled for the school term and each day within the prescribed school year until the latter of the
15 following date: the child's 18th birthday. Exceptions to this will occur in the event the student is
16 enrolled in another public school, enrolled in a home or nonpublic school that complies with MCA
17 20-5-109 or the child is excused from compulsory school attendance by the Board of Trustees or
18 district judge. Enrollment shall occur within the first week of the school term unless the conditions
19 noted above exist.

20
21 **School Admittance**

22 *Early School Admittance* - Students who are residents of the district and who are *at least 4 years of*
23 *age on or before the 10th day of September for PreK students and 5 years of age on or before the 10th*
24 *day of September will register and enroll in Browning Public Schools for Kindergarten students.*
25 *Students younger than this age may enter school through Board of Trustee approval of early*
26 *admittance. Action for early admittance will be based on assessment of the child's skills indicating*
27 *potential success in a school environment.*

28
29 *Immunization* - Proof of immunization and a birth certificate are required for admission to Browning
30 Public Schools. However, immunization requirements may be waived if exemption is obtained for
31 religious or health reasons through the State of Montana Department of Public Health and Human
32 Services and appropriate documentation is provided.

33
34 *Admission to High School During the School Term* - All students may enter school at any given time
35 during the school term.

36
37 *Admission to High School for Students 19 Years of Age or Older* - Students who are 19 years old
38 before September 10th of the current school year are required to obtain Board approval prior to
39 school entry. Students over the age of 19 must be approved annually in order to attend Browning
40 Public Schools. Students who turn 21 while enrolled in school will be allowed to attend and finish
41 the semester. If within one semester of graduation, the 21-year old student may be allowed to finish
42 the semester in order to complete high school graduation requirements.

43
44 *Admission of Non-resident Students* – Residency will be determined for each student attempting to
45 enroll in Browning Public Schools. Nonresident students must request Board permission to attend
46 Browning Public Schools. All non-resident students who attempt to transfer to Browning Public
47 Schools will be considered for acceptance except when the following conditions are evident:

- A student has been suspended, expelled, or refused registration as the result of possession of a weapon, a violent act, or distribution or sale of an illegal substance in another district;
- The student will not be considered for entry into Browning School District during the district of resident's consideration of a disciplinary action or duration of the disciplinary action.

Transfer

Students who newly enter Browning Public Schools from a private or homebased school or who transfer back to the District after being out of school for a year or more are required to be assessed with curriculum-based measures from District developed grade level exit tests or course offerings at the secondary level. All students will be assessed with District writing, reading and math. Formal, normative individually administered assessment may be administered. Assessment will occur within 10 school days of school entry.

Secretaries are required to contact the school of transfer origin and determine whether the student received special education services, and ensure formal records request has occurred.

High school transcripts will be reviewed by the school counselor and recommendations summarized in written form. A summary and a copy of the transcripts will be prepared and provided to the high school principal for determination of credit acceptance. Acceptance of credit will be based on the criteria for course hours and content noted in the Montana Accreditation Standards.

Attendance

In accordance with MCA 20-5-102 and/or Blackfeet Tribal Code and Resolution 71-2004 a student shall not voluntarily withdraw from school without having reached his/her 18th birthday or completing 8th grade whichever applies.

Students are considered truant after any third unexplained consecutive absence.

Cross Reference: #3010 Student Attendance/Tardy Policy
(3/31/98 as Policy #3122)

Legal Reference: MCA 20-5-101 Admittance of a Child to School
MCA 20-5-102 Compulsory Enrollment and Excuses
MCA 20-5-103 Compulsory Attendance and Excuses
MCA 20-5-108 Tribal Agreement with District for Indian Child
Compulsory Attendance and Other Agreements
MCA 20-5-109 Nonpublic School Requirements for Compulsory
Enrollment Exemption
MCA 20-5-110 School District Assessment for a Child Who Enrolls From a
Non-Accredited, Non-Public School
MCA 20-5-202 Suspension and Expulsion
MCA 20-5-320 Attendance and Discretionary Approval
MCA 20-5-403 Immunization Required- Release and Acceptance of
Immunization Records
MCA 20-5-405 Medical or Religious Exemption
MCA 20-5-406 Immunization Record
MCA 20-7-101 Standards of Accreditation
71-2004 Tribal Code and Resolution

- 1 **Policy History:**
- 2 Adopted on: 8/28/96
- 3 Revised on: 3/31/98, 4/13/00, 4/26/06, 7/25/19, 6/24/20
- 4 Reviewed: 6/9/20

1 **Cut Bank School District**

2
3 **STUDENTS**

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4
5 Entrance, Placement, and Transfer

6
7 Entrance, Date, and Age

8
9 The trustees will enroll a child in kindergarten or in first grade whose fifth (5th) or sixth (6th)
10 birthday occurs on or before the tenth (10th) day of September of the school year in which the
11 child is to enroll but is not yet 19 years of age. Parents may request a waiver of the age
12 requirement. All waivers are granted in the sole discretion of the District. A child who meets
13 the requirement of being six (6) years old, but who has not completed a kindergarten program,
14 will be tested and placed at the discretion of the administration. The District requires proof of
15 identity and an immunization record for every child to be admitted to District schools. The
16 trustees may at their discretion assign and admit a child to a school in the district who is under 6
17 years of age or an adult who is 19 years of age or older if there are exceptional circumstances
18 that merit waiving the age provision.

19
20 School Entrance

- 21
- 22 1. The District requires that a student's parents, legal guardian, or legal custodian present
23 proof of identity of the child¹ to the school within forty (40) days of enrollment, as well
24 as proof of residence in the District. Students who are not residents of the District may
25 apply for admission pursuant to Policy 3141.
 - 26
27 2. To be admitted to District schools, in accordance with the Montana Immunization Law, a
28 child must have been immunized against varicella, diphtheria, pertussis, tetanus,
29 poliomyelitis, rubella, mumps, and measles in the manner and with immunizing agents
30 approved by the department. Immunizations may not be required if a child qualifies for
31 conditional attendance or an exemption is filed as provided by Montana law.
 - 32
33 3. The above requirements are not to serve as barriers to immediate enrollment of students
34 designated as homeless or foster children as required by the Every Student Succeeds Act
35 (ESSA) and the McKinney-Vento Act as amended by ESSA. The District shall work
36 with the local child welfare agency, the school last attended, or other relevant agencies to
37 obtain necessary enrollment documentation and ensure a student receives education
38 services in the best interests of the child. The Superintendent or designee shall serve as
39 point of contact with all applicable agencies to review records, facilitate services and
40 resolve disputes.

41
42 Placement

43
44 The District goal is to place students at levels and in settings that will increase the probability of
45 student success. Developmental testing, together with other relevant criteria, including but not
46 limited to health, maturity, emotional stability, and developmental disabilities, may be

1 For the purposes of this section "proof of identity" means a certified copy of a birth certificate, a certified transcript or similar student records from the previous school, or any documentary evidence that a school district considers to be satisfactory proof of identity. 44-2-511(6)(a), MCA

1
2
3
4 considered in the placement of all students. Final disposition of all placement decisions rests
5 with the principal, subject to review by the Superintendent or the Board.

6
7 Transfer

8
9 District policies regulating the enrollment of students from other accredited elementary and
10 secondary schools are designed to protect the educational welfare of children.

11
12 Elementary Grades (K-8): A student transferring into the District will be admitted and placed
13 subject to observation by appropriate teachers and a building principal during a probation period
14 of two (2) weeks. Thereafter, should doubt arise as to initial grade and level placement of a
15 student, school personnel will conduct an educational assessment to determine appropriate grade
16 and level placement.

17
18 Secondary Grades (9-12) Credit Transfer: A transfer of credits from any secondary school is
19 subject to a satisfactory examination of the following:

- 20
21 1. Appropriate certificates of school accreditation;
22 2. Length of course, school day, and school year;
23 3. Content of applicable courses;
24 4. School building as it relates to credit earned (i.e., lab areas for appropriate science or
25 vocational instruction);
26 5. Appropriate evaluation of student performance leading toward credit issuance.

27
28 The District will follow Montana Accreditation Rules and Standards, along with local alternate
29 procedures for earning credit, in reviewing requests for transfer of credits. High school
30 principals have authority for approving credit transfers, subject to review by the Superintendent
31 or the Board.

32

33 Legal Reference:	§ 20-5-101, MCA	Admittance of child to school
	§ 20-5-403, MCA	Immunization required – release and acceptance of immunization records
	§ 20-5-404, MCA	Conditional attendance
	§ 20-5-405, MCA	Medical or religious exemption
	§ 20-5-406, MCA	Immunization record
	§ 44-2-511, MCA	School enrollment procedure
	10.16.3122, ARM	Local Educational Agency Responsibility For Students with Disabilities
	10.55.601, et seq., ARM	Accreditation Standards: Procedures

43 Policy History:

44 Adopted on: June 11, 2019

45 Reviewed on:

46 Revised on:

**School District 50, County of Glacier
East Glacier Park Grade School**

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Entrance, Placement, and Transfer

Entrance, Date, and Age

The trustees will enroll and admit a child to a school in the District when the child is five years of age or older on or before the tenth (10th) day of September of the school year in which the child is to enroll but is not yet 19 years of age who is a resident of the District. Parents may request a waiver of the age requirement. All waivers are granted in the sole discretion of the Trustees.

Non-resident students may be admitted at the discretion of the Trustees. Children will be enrolled in the grade identified in accordance with District policy or at the discretion of the administration in consultation with the student's parents or guardians. The District requires proof of identity and an immunization record for every child to be admitted to District schools.

The trustees may at their discretion assign and admit a child to a school in the District who is under 5 years of age or an adult who is 19 years of age or older if there are exceptional circumstances that merit waiving the age provision. The trustees may also admit an individual who has graduated from high school but is not yet 19 years of age even though no special circumstances exist for waiver of the age provision of this Policy.

School Entrance

1. The District requires that a student's parents, legal guardian, or legal custodian present proof of identity of the child¹ to the school within forty (40) days of enrollment, as well as proof of residence in the District. Students who are not residents of the District may apply for admission pursuant to Policy 3141.
 2. To be admitted to District schools, in accordance with the Montana Immunization Law, a child must have been immunized against varicella, diphtheria, pertussis, tetanus, poliomyelitis, rubella, mumps, and measles in the manner and with immunizing agents approved by the department. Immunizations may not be required if a child qualifies for conditional attendance or an exemption is filed as provided by Montana law.
 3. The above requirements are not to serve as barriers to immediate enrollment of students designated as homeless or foster children as required by the Every Student Succeeds Act (ESSA) and the McKinney-Vento Act as amended by ESSA. The District shall work with the local child welfare agency, the school last attended, or other relevant agencies to obtain necessary enrollment documentation and ensure a student receives education services in the best interests of the child. The Superintendent or designee shall serve as point of contact with all applicable agencies to review records, facilitate services and resolve disputes.
1. For the purposes of this section "proof of identity" means a certified copy of a birth certificate, a certified transcript or similar student records from the previous school, or any documentary evidence that a school district considers to be satisfactory proof of identity. 44-2-511(6)(a), MCA

Placement

The District goal is to place students at levels and in settings that will increase the probability of student success. Developmental testing, together with other relevant criteria, including but not limited to: health, maturity, emotional stability, and developmental disabilities, may be considered in the placement of all students. Final disposition of all placement decisions rests with the Principal, subject to review by the Superintendent or the Board.

Children of Relocated Military Families: The Board shall assign and admit a child whose parent or guardian is being relocated to Montana under military orders to a school in the district and allow the child to preliminarily enroll in classes and apply for programs offered by the District prior to arrival and establishing residency.

The student will be placed in student data management system as soon as enrolled under this provision. The student will attend classes during preliminary enrollment and the Board authorizes the administration to provide offsite instruction to the student if not present in the District. The District will include a student enrolled under this provision as part of the calculation of ANB.

Transfer: District policies regulating the enrollment of students from other accredited elementary and secondary schools are designed to protect the educational welfare of children.

Elementary Grades (K-8): A student transferring into the District will be admitted and placed subject to observation by appropriate teachers and a building principal during a probation period of two (2) weeks. Thereafter, should doubt arise as to initial grade and level placement of a student, school personnel will conduct an educational assessment to determine appropriate grade and level placement.

Legal Reference:	§ 20-5-101, MCA	Admittance of child to school
	§ 20-5-403, MCA	Immunization required – release and acceptance of immunization records
	§ 20-5-404, MCA	Conditional attendance
	§ 20-5-405, MCA	Medical or religious exemption
	§ 20-5-406, MCA	Immunization record
	§ 44-2-511, MCA	School enrollment procedure
	10.16.3122, ARM	Local Educational Agency Responsibility For Students with Disabilities
	10.55.601, et seq., ARM	Accreditation Standards: Procedures
	Chapter 20 – 2021 General Legislative Session	
	HB 246 – 2021 General Legislative Session	

Policy History:

Adopted on: April 26, 1999

Reviewed on:

Revised on: November 25, 2019

Revised on: May 24, 2021

Home School Families with High School Students:

As your student enters high school, your choice of an organized course of study will be important should you choose to enter public high school later. To issue a high school diploma, public school districts must follow an educational program set by the State of Montana, which includes required units of coursework and credit hours. Choosing to home school without an accredited high school curriculum could be problematic. For this reason, it is recommended you discuss your schooling options with a high school administrator or guidance counselor. Please note that each high school has its own policies regarding part-time attendance, graduation requirements, credits for correspondence, distance learning, and online courses. The HiSet (High School Equivalency Test, call 406.522.6012 for information) is Montana's source of a high school graduation equivalence test.

A high school diploma is not granted from home school. Online learning providers may offer transcripts and diplomas that potentially fit the need of higher education and work applications. Each school or workplace may have different policies regarding diplomas or transcripts.

Some Distance Learning Providers:

Acellus Academy www.acellusacademy.com
Apex Learning www.apexlearning.com
BYU Independent Study <http://elearn.byu.edu>
Edmentum www.edmentum.com
Florida Virtual School www.flvs.net
Greenways Academy <http://greenwaysacademy.com>
Imagine Learning www.imaginelearning.com
Innovations Online Education, Inc. www.innovationsonlineed.com
Montana Digital Academy www.montanadigitalacademy.org
Nelson Academy of Agricultural Sciences www.allagonline.com

Montana graduation requirements: 10.55.905

- 1 As a minimum, a school district's requirements for graduation shall include a total of 20 units of study that enable all students to meet the content standards and content-specific grade-level learning progressions.
- 2 In order to meet the content and performance standards, the following 13 units shall be part of the 20 units required for all students to graduate:
 - a- 4 units of English language arts
 - b- 2 units of mathematics
 - c- 2 units of social studies
 - d- 2 units of science
 - e- 1 unit of health enhancement, with 1/2 unit each year for two years
 - f- 1 unit of arts
 - g- 1 unit of career and technical education
- 3 Units of credit earned in any Montana high school accredited by the Board of Public Education shall be accepted by all Montana high schools.
- 4 In accordance with the policies of the local board of trustees, students may be graduated from high school with less than four years enrollment.

Home School Resources that may be helpful:

Montana Coalition of Home Educators www.mtche.org

Medical Exemption Statement

Form HES 101A
Montana Schools



For questions, contact the Montana Department of Immunizations at (406) 444-5580

A prospective student seeking to enroll in a Montana school is not required to receive any immunizations for which they are medically contraindicated. The Medical Exemption Statement, may be completed by a qualifying healthcare provider and utilized as an exemption. In lieu of this form, a written and signed statement from a qualifying healthcare provider will also be accepted under the conditions outlined in ARM 37.114.715.

Pursuant to HB 334 (Ch. 294, L. 2021), a qualifying healthcare provider means a person who: (1) is licensed, certified, or authorized in any U.S. State or Canada to provide health care; (2) is authorized within the person's scope of practice to administer the immunization(s) to which the exemption applies; and (3) has previously provided health care to the student *or* has administered a vaccine to which the student has had an adverse reaction. Once completed, this form should be filed at the student's school along with their most current immunization record.

Student Name: _____ Parent/Guardian Name: _____

Student Address: _____ Student Date of Birth: _____

Select the vaccine(s) needing medical exemption, then provide a brief description of the contraindication or precaution for each vaccine:

- | | |
|--|--|
| <input type="checkbox"/> DTaP (Diphtheria, Tetanus, and Pertussis) | <input type="checkbox"/> MMR (Measles, Mumps, and Rubella) |
| <input type="checkbox"/> Tdap (Diphtheria, Tetanus, and Pertussis) | <input type="checkbox"/> IPV (Polio) |
| <input type="checkbox"/> Varicella (Chickenpox) | <input type="checkbox"/> Other: _____ |
| <input type="checkbox"/> Hib (<i>Haemophilus influenzae</i> type b) | |

Contraindication/Precaution:

A complete list of medical contraindications and precautions can be found on the Centers for Disease Control and Prevention's website:
<https://www.cdc.gov/vaccines/hcp/acip-recs/general-recs/contraindications.html>

Duration of exemption: _____

Provider's Name (print): _____ Title: _____ Phone: _____

Address: _____

Provider's Signature: _____ Date: _____

2023-2024

GLACIER COUNTY

ACADEMIC SCHOOL CALENDARS

- ❖ School District No. 9
Browning Public Schools
- ❖ School District No. 15
Cut Bank Public Schools
- ❖ School District No. 50
East Glacier Park Grade School
- ❖ School District No. 64
Mountain View School



Distributed by: Glacier County Superintendent of Schools

Browning Public Schools						
2023-2024 - Academic Calendar						
Approved 2/15/23						
School make-up days may be scheduled in place of credit days as needed						
Week No.	Beg.	End	Scheduled Activities/Holidays	Instruction	PIR	Contracted
	8/7/2023	8/11/2023	first week of practice fall sports			
1	8/14/2023	8/18/2023	PIR 8/15-16-17/23 No school 8/18/23		3	3
2	8/21/2023	8/25/2023	First day of school 8/21/23	5		5
3	8/28/2023	9/1/2023		5		5
4	9/4/2023	9/8/2023		4		4
5	9/11/2023	9/15/2023		5		5
6	9/18/2023	9/22/2023		5		5
7	9/25/2023	9/29/2023		5		5
8	10/2/2023	10/6/2023		5		5
9	10/9/2023	10/13/2023		5		5
10	10/16/2023	10/20/2023	MFPE October 19-20	3	2	5
11	10/23/2023	10/25/2023	1st Quarter ends 10/25/23	3		3
			Quarter 1 Totals	45	5	50
11	10/26/2023	10/27/2023		2		2
12	10/30/2023	11/3/2023		5		5
13	11/6/2023	11/10/2023	PTC 11/7/23 and 11/9/23 4-7pm	5	1	6
14	11/13/2023	11/17/2023		5		5
15	11/20/2023	11/24/2023		2		2
16	11/27/2023	12/1/2023		5		5
17	12/4/2023	12/8/2023		5		5
18	12/11/2023	12/15/2023		5		5
19	12/18/2023	12/22/2023		3		3
20	12/25/2023	12/29/2023		0		0
21	1/1/2024	1/5/2024		4		4
22	1/8/2024	1/12/2024	Semester 1 ends 1/12/24	5		5
			Quarter 2 Totals	46	1	47
			Semester 1 Totals	91	6	97
23	1/15/2024	1/19/2024		4		4
24	1/22/2024	1/26/2024		5		5
25	1/29/2024	2/2/2024		5		5
26	2/5/2024	2/9/2024		5		5
27	2/12/2024	2/16/2024		5		5
28	2/19/2024	2/23/2024		4		4
29	2/26/2024	3/1/2024		5		5
30	3/4/2024	3/8/2024		4		4
31	3/11/2024	3/15/2024		5		5
32	3/18/2024	3/22/2024	Quarter 3 ends 3/22/24	5		5
			Quarter 3 totals	47	0	47
33	3/25/2024	3/29/2024		0		0
34	4/1/2024	4/5/2024		4		4
35	4/8/2024	4/12/2024	PTC 4/9/24 and 4/11/24	5	1	6
36	4/15/2024	4/19/2024		5		5
37	4/22/2024	4/26/2024		5		5
38	4/29/2024	5/3/2024		5		5
39	5/6/2024	5/10/2024		5		5
40	5/13/2024	5/17/2024		5		5
41	5/20/2024	5/24/2024		5		5
42	5/27/2024	5/31/2024		3		3
			Quarter 4 Totals	42	1	43
			Semester 2 Totals	89	1	90
			Academic Year Totals	180	7	187

2023-2024 Cut Bank Public Schools

August							August							February							11	
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S		
		1	2	3	4	5	21	PIR Day										1	2	3	1	
6	7	8	9	10	11	12	22	PIR Day														
13	14	15	16	17	18	19	23	First Day of School						4	5	6	7	8	9	10	4	
20	21	22	23	24	25	26	September							11	12	13	14	15	16	17	4	
27	28	29	30	31			1	Staff Meetings 9am-12						18	19	20	21	22	23	24	3	
							4	Labor Day - No School						25	26	27	28	29			4	
September							October							March								
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S		
					1	2	6	Staff Meetings 9am-12											1	2		
							19	Teacher Convention - No School														
3	4	5	6	7	8	9	20	Teacher Convention - No School						3	4	5	6	7	8	9	4	
10	11	12	13	14	15	16	26	End of 1st Qtr						10	11	12	13	14	15	16	4	
17	18	19	20	21	22	23	November							17	18	19	20	21	22	23	4	
24	25	26	27	28	29	30	3	Staff Meetings 9am-12						24	25	26	27	28	29	30	4	
							7	Parent Teacher 4-7						31								
							9	Parent Teacher 4-7														
October							April															
S	M	T	W	T	F	S	S	M	T	W	T	F	S									
1	2	3	4	5	6	7	22	Thanksgiving - No School														
8	9	10	11	12	13	14	23	Thanksgiving - No School						1	2	3	4	5	6	3		
15	16	17	18	19	20	21	24	Thanksgiving - No School						7	8	9	10	11	12	13	4	
22	23	24	25	26	27	28								14	15	16	17	18	19	20	4	
29	30	31					December							21	22	23	24	25	26	27	4	
							1	Staff Meetings 9am-12						28	29	30					2	
							22	Winter Break - No School														
November							January							May								
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S		
			1	2	3	4	5	Staff Meetings 9am-12														
							1	New Years											3	4	2	
5	6	7	8	9	10	11	5	WR Invite NO SCHOOL						5	6	7	8	9	10	11	4	
12	13	14	15	16	17	18	11	End 1 semester						12	13	14	15	16	17	18	4	
19	20	21	22	23	24	25	Record Keeping 4-7							19	20	21	22	23	24	25	4	
26	27	28	29	30			February							27	28	29	30	31			3	
							2	Staff Meetings 9am-12														
							19	No School-President's Day														
December							June															
S	M	T	W	T	F	S	S	M	T	W	T	F	S									
					1	2	March														1	
3	4	5	6	7	8	9	1	Staff Meetings 9am-12						2	3	4	5	6	7	8		
10	11	12	13	14	15	16	21	End of 3rd Qtr						9	10	11	12	13	14	15		
17	18	19	20	21	22	23	29	Spring Break						16	17	18	19	20	21	22		
24	25	26	27	28	29	30	26	Parent Teacher 4-7						23	24	25	26	27	28	29		
31							28	Parent Teacher 4-7						30								
January							April							July								
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S		
	1	2	3	4	5	6	5	Staff Meetings 9am-12														
							1	Spring Break							1	2	3	4	5	6		
7	8	9	10	11	12	13	MAY							7	8	9	10	11	12	13		
14	15	16	17	18	19	20	3	Staff Meetings 9am-12						14	15	16	17	18	19	20		
21	22	23	24	25	26	27	Graduation Day							21	22	23	24	25	26	27		
28	29	30	31				27	Memorial Day - No School						28	29	30	31					
							30	Last day of School														
1st Semester Days							73	Record Keeping 4-7							2nd Semester Days							77
															Total School Days							150

	0						
	0						
Full Days	150	438	65,700				
Total	150		65,700				
Hours in the School Year			1,095.00				
Hours Required			-1,080.00				
Balance			15.00				

East Glacier Park Grade School | 2023-2024 CALENDAR

JULY '23						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

JANUARY '24						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

01 No School
 12 No School
 15 No School
 25 End of Quarter
 26 No School

AUGUST '23						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

15 Staff PIR
 28 Staff PIR
 29 First Day of School

FEBRUARY '24						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29		

9 No School
 23 No School

SEPTEMBER '23						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

4 No School
 8 No School
 22 No School
 29 Midterms

MARCH '24						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

1 Midterms
 8 No School
 22 No School
 25-29 Spring Break

OCTOBER '23						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

13 No School
 19-20 No School MEA Days
 27 No School
 31 Halloween carnival

APRIL '24						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

5 End of Quarter
 9-10 Conferences
 12 No School
 26 No School

NOVEMBER '23						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

3 End of Quarter
 7-8 Conferences
 10 No School
 21 Mini Powwow
 22-24 Thanksgiving Break

MAY '24						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

3 MCT
 9 Midterms
 10 No School
 24 No School
 27 No School

DECEMBER '23						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

7 Midterms
 8 No School
 19 Community Luncheon
 20-22 Winter Break
 25-29 Winter Break

JUNE '24						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

4 Awards & Grad
 5 Fun Day
 6 Last Day of School

MOUNTAIN VIEW ELEMENTARY #1 Approved 3-18-2023
Academic Calendar 2023-2024

WEEK No.	Beg	End	Scheduled Activities/Holidays	NUMBER OF DAYS		
				PI	PIR	TOTAL
1	8/21/2023	8/25/2023	Co Supt Training 8/21; Orientation 8/22 & 8/23;students 8/24 &25	2	3	5
2	8/28/2023	9/01/2023		5		5
3	9/04/2023	9/08/2022	Sept 4 labor Day-No School	4		4
4	9/11/2023	9/15/2023		5		5
5	9/18/2023	9/22/2023		5		5
6	9/25/2023	09/29/2023		5		5
7	10/02/2023	10/06/20223		5		5
8	10/09/2023	10/13/2023		5		5
9	10/16/2023	10/20/2023	Teacher Convention Oct 19-20 (Thur-Fri)	3	2	5
10	10/23/2023	10/27/2023		5		5
11	10/30/2023	10/30/2023		1		1
1st Quarter Totals (ends Oct 31)				45	5	50
11	10/31/2023	11/03/2023		4		4
12	11/06/2023	11/10/2023	Parent Teacher conferences Nov 08 (Wed)	4.5	0.5	5
13	11/13/2023	11/17/2023		5		5
14	11/20/2023	11/24/2023	Thanksgiving Holiday Nov. 22-Nov 24 (Wed-Fri)	2		2
15	11/27/2023	12/01/2023		5		5
16	12/04/2023	12/08/2023		5		5
17	12/11/2023	12/15/2023		5		5
18	12/18/2023	12/22/2023	Winter Break Dec 21-22	3		3
19	12/25/2023	12/29/2023	Winter Break Dec 26-Dec 29,2023	0		0
20	01/01/2024	01/05/2024	Winnter Break Jan 1 & 2	3		3
21	01/08/2024	01/12/2024		5		5
22	01/15/2024	01/18/2024		4		4
2nd Quarter totals (ends Jan 17 Wed)				45.5	0.5	46
Semester Totals				90.5	5.5	96
22	01/19/2024	01/19/2024		1		3
23	01/22/2024	01/26/2024	Parent Teacher conferences Jan 24 (Wed)	4.5	0.5	5
24	01/29/2024	02/02/2024		5		5
25	02/05/2024	02/09/2024		5		5
26	02/12/2024	02/16/2024		5		5
27	02/19/2024	02/23/2024		5		5
28	02/26/2024	03/01/2024		5		5
29	03/04/2024	03/08/2024		5		5
30	03/11/2024	03/15/2024		5		5
31	03/18/2024	03/21/2024		4		4
3rd Quarte Totals (ends Mar 20 Wed)				44.5	0.5	45
31	03/22/2024	03/22/2024		1		3
32	03/25/2024	03/29/2024		5		5
33	04/01/2024	04/05/2024		5		5
34	04/08/2024	04/12/2024	Spring Break April 11 & 12	3		3
35	04/15/2024	04/19/2024	Spring Break April 15 & 16	3		3
36	04/22/2024	04/26/2024		5		5
37	04/29/2024	05/03/2024		5		5
38	05/06/2024	05/10/2024		5		5
39	05/13/2024	05/17/2024		5		5
40	05/20/2024	05/24/2024		5		5
41	05/27/2024	05/31/2024	Memorial Day May 27; Student last day May 30;Record Day 31	3	1	2
4th Quarter Totals (ends May 30Th Tues)				45	1	46
Semester Totals				89.5	1.5	91
School Year Totals				180	7	187